

<u>Section I:</u>  <b>Instructional Goals and Objectives</b>	<b>Knox County Board of Education Policy</b>		
	Descriptor Term:  <b>Gifted and Talented</b>	Descriptor Code:	Issued:
		<b>I-150</b>	<b>2/08</b>
		Reviewed:	Revised:
<b>10/23</b>	<b>9/23</b>		

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2 The Knox County Board of Education is committed to providing an appropriately challenging academic  
3 environment, which focuses on high achievement standards through general, Career and Technical  
4 Education, or special education.  
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6 **IDENTIFICATION**

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8 Gifted and Talented (GT) students will be identified in grades K-12 using a variety of assessment  
9 information and multiple criteria. The identification process will represent students among all gender,  
10 cultural/ethnic background, and socio-economic status.  
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12 Kindergarten through 1<sup>st</sup> Grade:  
13 Teachers in grades K-1 have access and are provided rigorous and differentiated lessons for advanced  
14 students. Each school has a GT Coach assigned to support teachers with any student and teacher needs.  
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16 2<sup>nd</sup> Grade through 12<sup>th</sup> Grade:  
17 A screening is administered at the beginning of the second grade year. This screening helps identify  
18 students with creativity and leadership skills as well as task commitment. Students in these grade levels,  
19 will be identified through formal and informal assessment instruments such as standardized tests,  
20 performance assessments, expression of motivation and achievement, leadership qualities, and  
21 teacher/parent recommendations.  
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23 Students identified through a formal assessment process in grades Kindergarten through 12 who 1) meet  
24 the state criteria for intellectually gifted, and 2) whose needs cannot be met by the general education  
25 curriculum with appropriate enhancements or modifications, may receive special education services.  
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27 **CURRICULUM AND INSTRUCTION**

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29 Kindergarten through 1<sup>st</sup> Grade:  
30 The general education teacher, through collaboration and consultation with the Gifted and Talented  
31 Coach, will provide resources to meet the needs of identified students. The Gifted and Talented Coach  
32 works with classroom teachers to provide rigorous and differentiated lessons for advanced students.  
33 Enrichment opportunities are available for students as part of the RTI continuum. Additionally, students  
34 may access additional enrichment through district-wide virtual groups.  
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36 2<sup>nd</sup> through 5<sup>th</sup> Grade:  
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38 The Gifted and Talented program utilizes the expertise of coaches who work with teachers and students  
39 to provide opportunities for advanced learning throughout the content areas. Gifted and Talented Coaches  
40 work with teachers to support advanced students through engaging, meaningful, and challenging learning.  
41 This learning may come in the form of flexible grouping, tiered assignments, and acceleration, co-  
42 teaching, modeling or enrichment activities. The Gifted and Talented program may utilize technology to

1 provide access to distance learning and self-paced courses for students needing additional enrichment.  
2 Enrichment opportunities are available for students as part of the RTI continuum.  
3

4 Gifted and Talented Coaches work with advanced students who have been identified using multiple  
5 sources of data, through whole group sessions or small flexible groups. Coaches collaborate with  
6 administrators, instructional coaches and teachers to plan lessons and activities that support the grade-  
7 level curriculum for advanced learners and/or identified students. Additionally, magnet schools and  
8 programs are available to students through an application process and requested by transfer.  
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10 6<sup>th</sup> through 12<sup>th</sup> Grade:  
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12 The curriculum offered to intellectually gifted or academically talented students includes advanced  
13 placement courses or attendance/participation in unique learning opportunities or programs available to  
14 Knox County students. The Gifted and Talented program utilizes technology to provide access to distance  
15 learning and self-paced courses for students needing additional enrichment not offered in their base  
16 school. Middle school teachers work with Gifted and Talented Coaches who provide resources,  
17 professional development, and consultation. Honors, Advanced Placement, International Baccalaureate,  
18 Dual Credit and Dual Enrollment courses are available to qualifying students. Additionally, magnet  
19 schools and programs are available to students through an application process and as requested by  
20 transfer.  
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46 Approved as to Legal Form  
47 By Knox County Law Director 8/21/2023  
48 /Gary T. Dupler/Deputy Law Director  
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